

OBJECTS

TELL THEIR STORIES



INDIGENOUS CULTURES
EDUCATION KIT

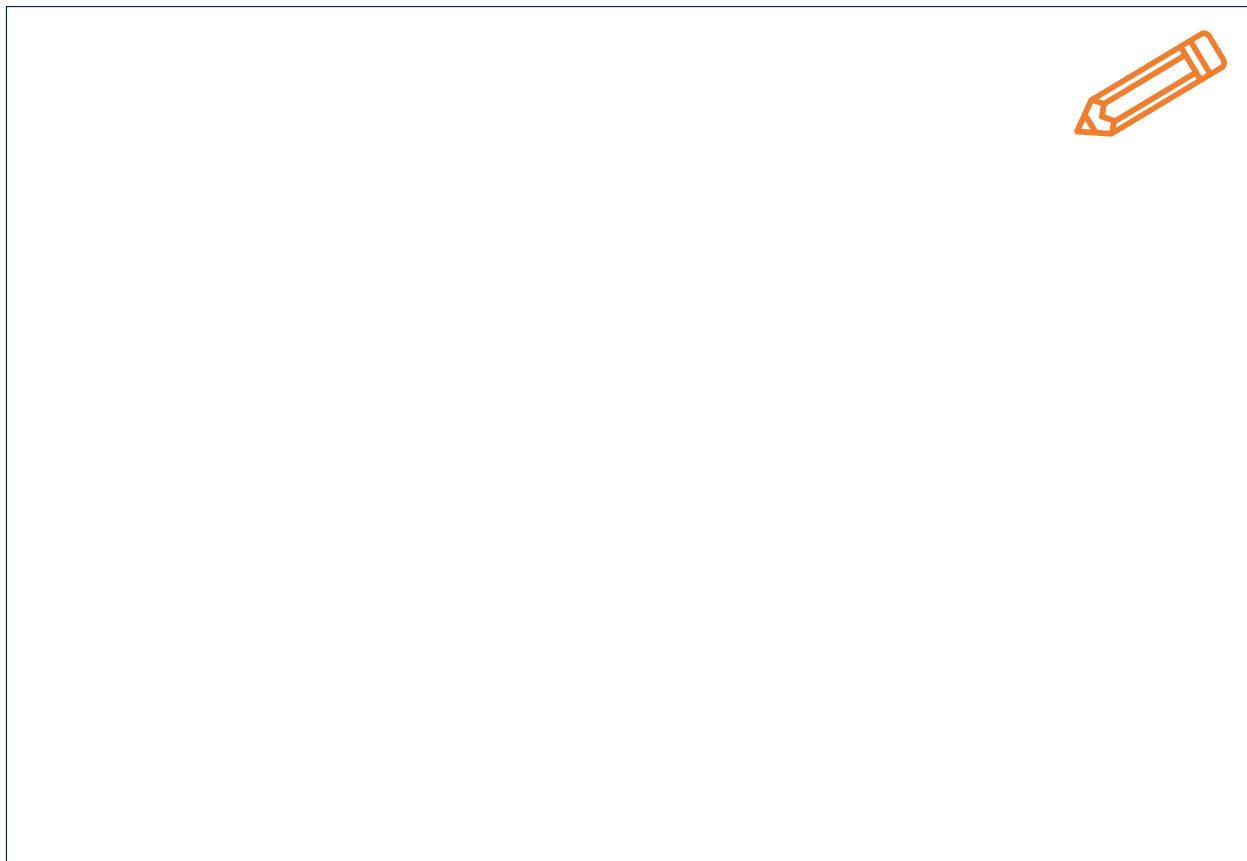




WORKSHOP 1 – DRAWING A BASKET

Instructions:

Draw a basket you've seen before. What is it used for?



 **Explanation of the materials used and the characteristics of the basket.**

What materials is it made from? What characterizes your basket?

What makes a basket a basket?



WORKSHOP 2 – DEFINING THE TERMS IN YOUR OWN WORDS

Instructions:

Write down key words for every term in the thematic circle of concepts.

<p>What is a territory?</p>	<p>What is an economy?</p>
<p>What is a community?</p>	<p>What is a way of life?</p>

BASKET



DRAW UPON PRIOR KNOWLEDGE AND ASK QUESTIONS

WORKSHOP

2

What is a natural resource?

What is a religion / spirituality?



What are tools and techniques?




WORKSHOP 3 – GATHERING INFORMATION FROM VIDEO TESTIMONIALS

Instructions:

Colour in the thematic concepts your team was assigned. Write down all the important details you hear in the video testimonials in the thematic circles of the concepts.

Note: You won't hear every concept in all the videos. Each story is different!

<p>TERRITORY</p>	<p>ECONOMY</p>
<p>COMMUNITY</p>	<p>WAY OF LIFE</p>



BASKET



NATURAL RESOURCES

RELIGION / SPIRITUALITY



BASKET

TECHNICAL OBJECTS



WORKSHOP 4 – OBSERVING THE TESTIMONIALS

VIDEO TITLES	
VIDEO 1	VIDEO 2
VIDEO 3	VIDEO 4

WHERE?

Where was the video filmed?
(description)

VIDEO 1

VIDEO 2

VIDEO 3

VIDEO 4

WHAT?

What do you see in the video?

VIDEO 1

VIDEO 2

VIDEO 3

VIDEO 4

WHO?

Who is featured in the video?

VIDEO 1

VIDEO 2

VIDEO 3

VIDEO 4

WHEN?

When was the testimonial filmed?

VIDEO 1

VIDEO 2

VIDEO 3

VIDEO 4



MY IMPRESSIONS

Share your impressions after watching the testimonials.

VIDEO 1

VIDEO 2

VIDEO 3

VIDEO 4

What information do you remember most?

VIDEO 1

VIDEO 2

VIDEO 3

VIDEO 4

What questions come to mind as you watch the videos?

PAST:

PRESENT:



CONTEXTUALIZATION OF THE TESTIMONIALS

WHERE?

To what nation does this person belong? Where does her/his community live?

VIDEO 1

VIDEO 2

VIDEO 3

VIDEO 4

WHAT?

What do we learn about the object?

VIDEO 1

VIDEO 2

VIDEO 3

VIDEO 4

WHO?

Who is giving the testimonial? (name, role, profession, etc.)
Who is the video about?
Who are the members mentioned?

VIDEO 1

VIDEO 2

VIDEO 3

VIDEO 4

WHEN?

What periods does the video refer to?

PAST:

PRESENT:



WORKSHOP 5 – INTERPRETING THE TESTIMONIALS AND SUMMARIZING YOUR WORK

INTERPRETING THE TESTIMONIALS

● **What does the object teach us about the concept(s)?**

Circle the concept(s) your team was assigned:

TECHNICAL OBJECTS - ECONOMY - RELIGION / SPIRITUALITY

COMMUNITY - TERRITORY - NATURAL RESOURCES - WAY OF LIFE

Take notes to present what you have learned about baskets to the class.